TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports

as of June 2018

Program/Project	Status of Implementation / Assessment Report
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA OPCR	OPCR and IPCR submissions are continuously monitored to ensure compliance
Labor Market Intelligence Reports (LMIRs)	LMIR entitled, "Reviewing the Philippines Top Industries: Skilled Labor Force Made the Country Best Fit for Investments" published and distributed to all TVET stakeholders
Training Standards Development Training Regulations Competency Based Curriculum Competency Assessment Tools	 TRs developed; 2 CS developed under Build, Build, Build Project Validated and finalized 8 Competency Assessment Tools On-going development of 19 Competency Assessment Tools
National Technical Education and Skills Development Program (NTESDP)	NTESDP 2018-2022 was presented to the CAS on June 20, 2018. It passed the NEDA SDC Cabinet level last June 28. 2018 and is scheduled to be presented to the Cabinet on July 9, 2018 prior to the signing of the President.
Information System Strategic Plan (ISSP)	2018-2020 ISSP formulated and approved by the DBM
Citizen's Charter	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
Service Charter	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
ISO Certification	Continuous capability build up programs conducted Management review conducted
Quick Response Mechanism to Citizen's Feedback	•1 TESDA official facebook page monitored, updated and responded daily •4,209 queries responded
TESDA Efficiency and Integrity Board	Continuous monitoring of complaints and cases against officials and employees.
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
Competency Assessment and Certification	943,115 persons assessed 867,273 persons certified

Trainers Training	•Participants to the Professional Development Course on 21st Century
	Skills identified
	•Training Program for one (1) COC conducted; national assessment of
	participants pending
	•56 trainers trained (Industry Immersion)
	29 trainers trained (Institution-Based)
TVET Scholarship	
Training for Work Scholarship Program (TWSP)	136,498 subsidized enrollees
	63,518 subsidized graduates
Private Education Student Financial Assistance (PESFA)	210 enrollees
Special Training for Employment Program (STEP)	8,237 enrollees
	2,263 graduates
Institution-Based Programs	272,716 enrolled
	203,016 graduates
Enterprise-Based Training/Apprenticeship Programs	16,715 enrolled
	9,849 graduates
Community-Based Programs	398,006 enrolled
	360,683 graduates
KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	

 Organized and prepared Minutes of Meeting of the Inter-Agency PhQuaR Meeting last May 4, TWC Drafted Clarificatory Guideline re Pilot Implementation of Diploma Programs per TESDS Circular No. 37 s. 2017 Prepared TOR, contract and other supporting documents for hiring of TESDA consultant in support to PQF implementation and its referencing with the AQRF; Provided inputs and drafted docs and submitted to ASEAN Secretariat related to the 4th AQRF Meeting Workshop to be held in Bangkok,
Thailand on May 14-16 •Assisted in the completion of the Draft Partial PHL Referencing Report submitted to ASEAN Secretariat in preparation to the 4th AQRF Meeting Workshp held on May 14-16; Bangkok, Thailand